AMP 1: 2018

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Project Sheet 4 - Advice on Time Management

One of the challenges of a larger project is that you need to manage your time better than for a typical math subject with regular assignments. Your first project is worth 75% of your marks, and hence you might expect that the amount of work in the project was around 75-100 hours. You cannot do this in the last week!

The project has a number of milestones along the way to help you remain focused, but you should do more than this. One approach we advocate is to create for yourself sub-milestones and checklists.

Note that some of the discussion below applies to group projects and so is not relevant in AMP 1.

1 Timeline check-list

This	check-list can be given to students to give them a guide of how to outline a timeline for their project.
	Set the milestones. These are the dates that particular sections must be completed by.
	Break the milestone down into smaller steps.
	Make sure that the steps are in the correct order, $i.e.$, any step that needs work from another step must be later in the list.
	Add estimated time to complete. You do not need to be too specific. Use short, medium, large. This correspond to orders of magnitude: short - 1 hour; medium - 1 day; and large - 1 week.
	Add completion date and time for each step.
	Allocate each step to at least two people. One to do it, and one as backup. Some steps will need everyone to do - e.g. editing.
	Check that it passes the sanity check. Enough time for each activity? Some redundancy built in? Everyone pulling their weight?
	Do it.
	Example Example timeline to illustrate the usage of the timeline check-list (Section 1).
•	Milestone 1: Complete basic analysis of gumtree data - 1st August.
	□ Load dataset into R. [short / 1st June / JT:MR] Note that this gives the step and an indication of estimated time - short; due date - 1st June; person allocated - Jono Tuke (JT); and backup - Matt Roughan (MR).
	\Box Write code to clean the dataset. [medium / 2nd June / JT:MR]
	$\hfill\square$ Write code to give plots and summary statistics for each of the predictors:
	□ Age, [short / 3rd June / MR:DS] □ Gender, [short / 3rd June / MR:DS] □ Weight. [short / 3rd June / MR:DS]
	\square Add figures and tables to report. [short / 5th June / JT:DS]
	\Box Write paragraphs to describe each figure and table. [medium / 10th June / DS:MR]
	□ Edit report. [short / 15th June / ALL]

Something like editing needs everyone to do.